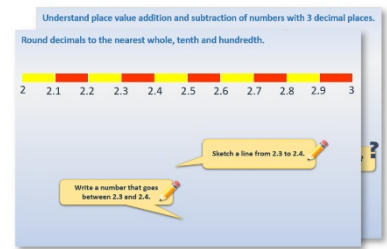


# Week 12, Day 5

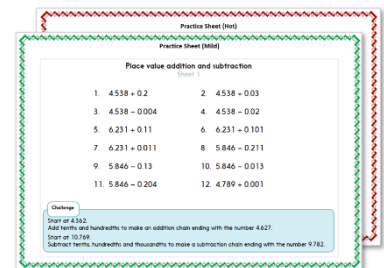
## Tell the time

Each day covers one maths topic. It should take you about 1 hour or just a little more.

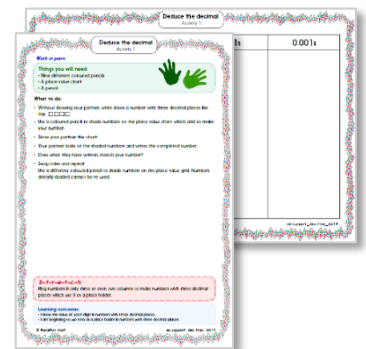
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



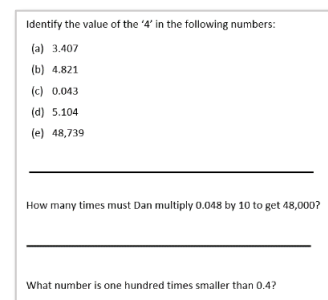
2. Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**



4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



## Learning Reminders

Tell the time to five minutes including  $\frac{1}{4}$  to and  $\frac{1}{4}$  past the hour.

You can count anticlockwise in 5s from the top of the clock to find times **to** the hour.



This time is half way between 3 o'clock and 4 o'clock.

You can count clockwise on in 5s from the top of the clock to find times **past** the hour.

# Learning Reminders

Tell the time to five minutes including  $\frac{1}{4}$  to and  $\frac{1}{4}$  past the hour.



10 past 3

Is this time nearer 3 o'clock or 4 o'clock?

Is this time *before* or *after*  $\frac{1}{2}$  past 3?  
**Before.**

The minute hand has not reached half way round the clock, and the hour hand is closer to 3 than 4.

Tell the time to five minutes including  $\frac{1}{4}$  to and  $\frac{1}{4}$  past the hour.



$\frac{1}{4}$  to 4

Is this time nearer 3 o'clock or 4 o'clock?

Is this time *before* or *after*  $\frac{1}{2}$  past 3?  
**After.**

What is the exact time?

# Learning Reminders

Tell the time to five minutes including  $\frac{1}{4}$  to and  $\frac{1}{4}$  past the hour.



25 to 4

Is this time nearer 3 o'clock or 4 o'clock?

Is this time *before* or *after*  $\frac{1}{2}$  past 3?

After.

What is the exact time?

Tell the time to five minutes including  $\frac{1}{4}$  to and  $\frac{1}{4}$  past the hour.



5 past 3

Is this time nearer 3 o'clock or 4 o'clock?

Is this time *before* or *after*  $\frac{1}{2}$  past 3?

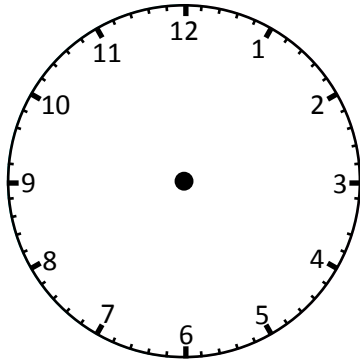
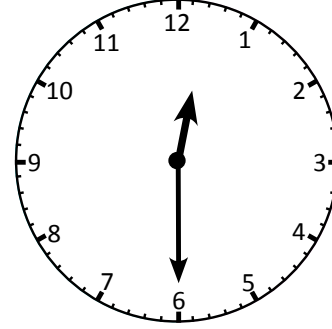
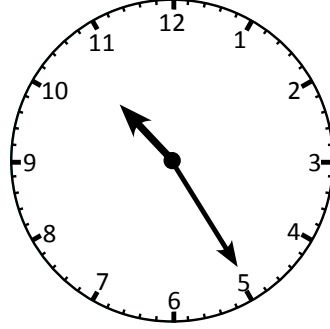
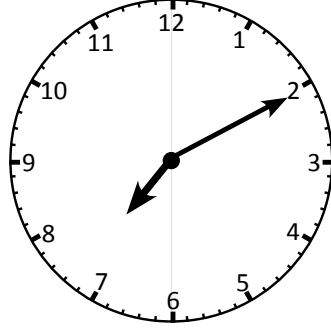
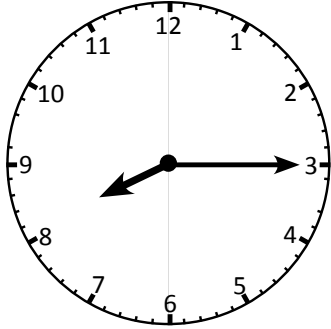
Before.

What is the exact time?

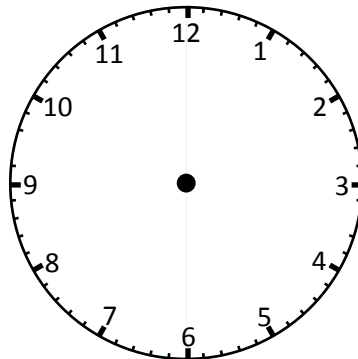
# Practice Sheet Mild

## Telling the time

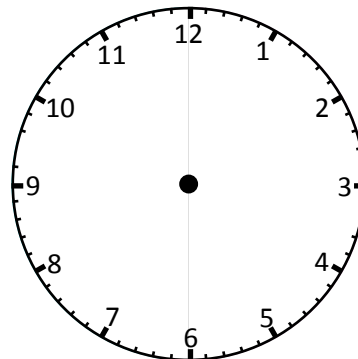
Write the times shown on each clock.



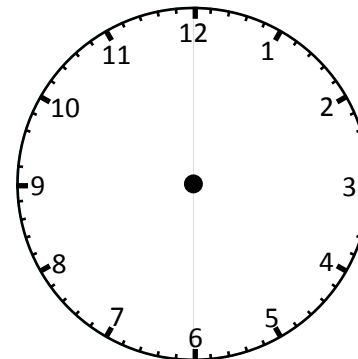
$\frac{1}{2}$  past 2



$\frac{1}{4}$  past 11



$\frac{1}{4}$  to 4

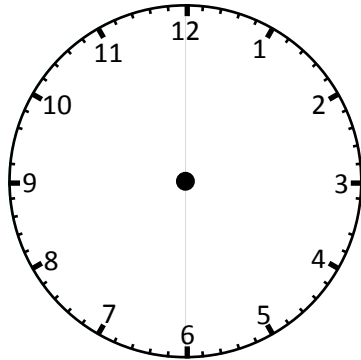
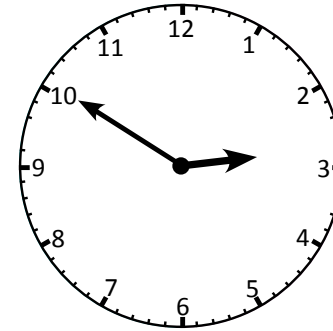
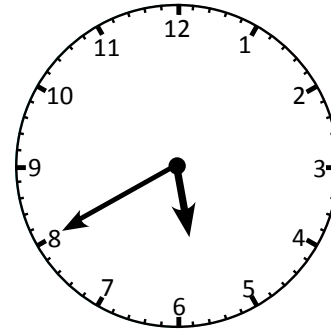
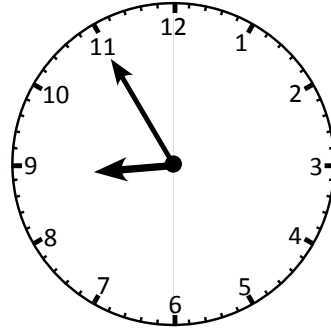
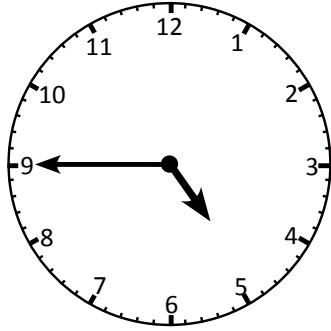


5 past 7

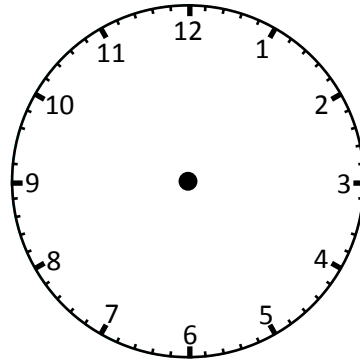
# Practice Sheet Hot

## Telling the time

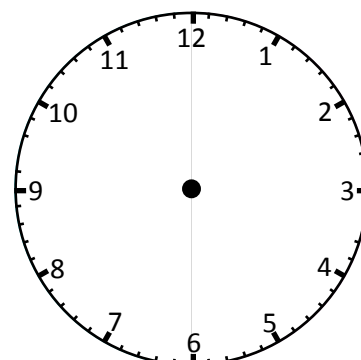
Write the times shown on each clock.



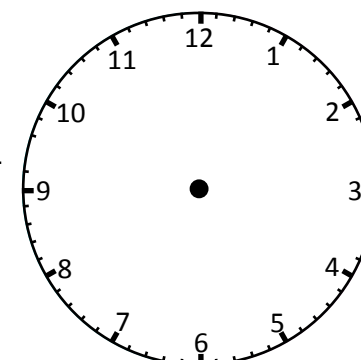
25 past 9



5 to 12



three o'clock

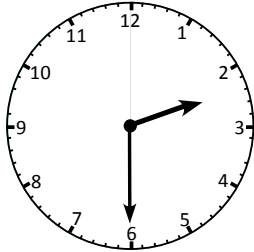


20 to 3

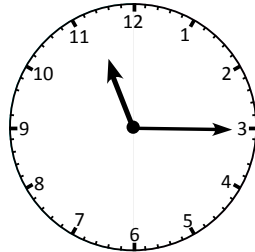
# Practice Sheet Answers

## Practice Sheet (Mild)

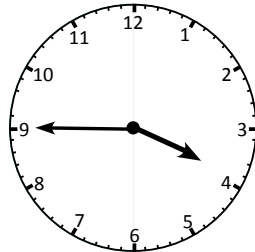
quarter past 8	ten past 7	25 past 10	half past 12
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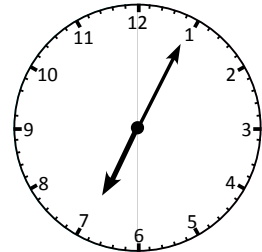
$\frac{1}{4}$  past 8



$\frac{1}{4}$  past 7



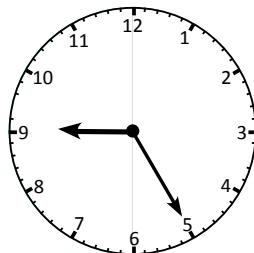
$\frac{1}{4}$  to 11



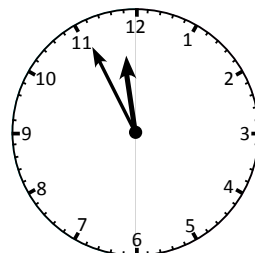
half past 12

## Practice Sheet (Hot)

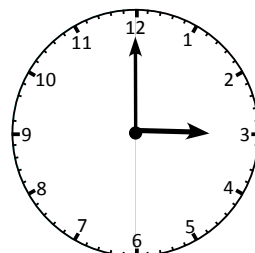
quarter to 5	five to 9	20 to six	ten to three
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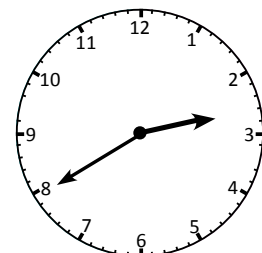
quarter to 5



five to 9



three o'clock



ten to 3

## A Bit Stuck? Snap o'clock

*Work in pairs*

### Things you will need:

- A set of snap cards



### What to do:

- Shuffle the digital clock cards and place face down. Shuffle the analogue clock cards. Place face down in a different pile.
- On the count of three, one person turns over the top digital clock card at the same time as the other person turns over the top analogue clock card. Do the clocks say the same time? If so, the first person to say, "Snap o'clock!" wins both cards. If not, put both cards to the bottom of their packs.
- Carry on playing until there are no cards left. Who won most cards?
- Sort the cards out, shuffle and play again.

### ***S-t-r-e-t-c-h:***

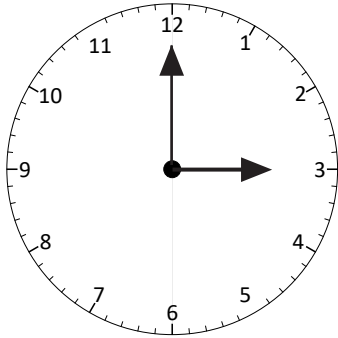
Choose a time card. Write the time, e.g.  $\frac{1}{4}$  past 5. Write the time that is  $\frac{1}{4}$  hour later. Repeat for two other cards.

### Learning outcomes:

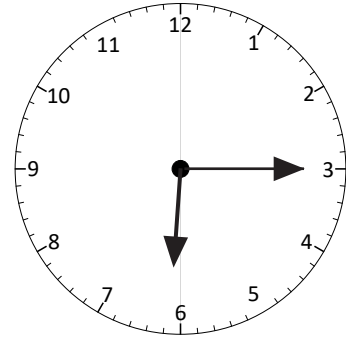
- I can tell the time to the quarter hour on analogue and digital clocks.
- I am beginning to say the time quarter of an hour later than times to the quarter of an hour.



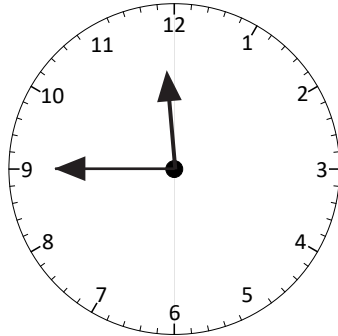
**A Bit Stuck?**  
**Snap o'clock**



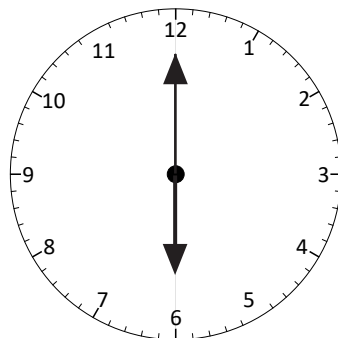
04:00



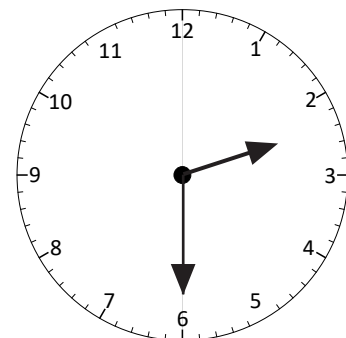
09:45



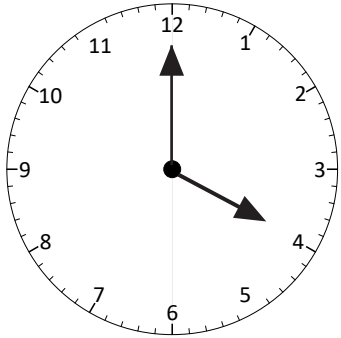
08:30



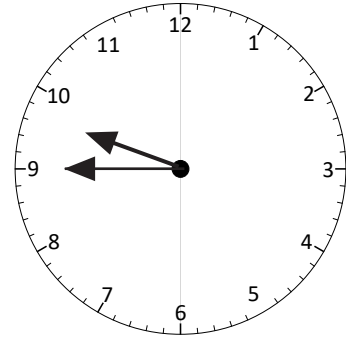
05:15



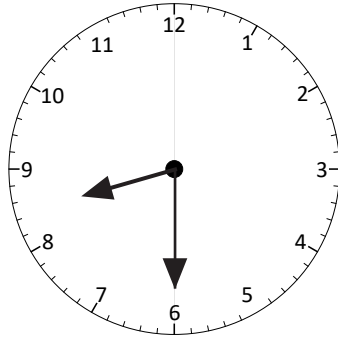
**A Bit Stuck?**  
**Snap o'clock**



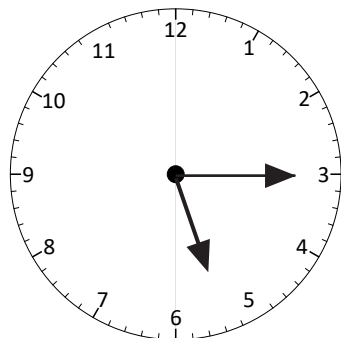
03:00



06:15



02:30



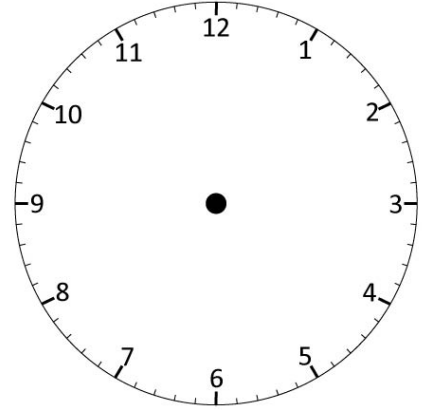
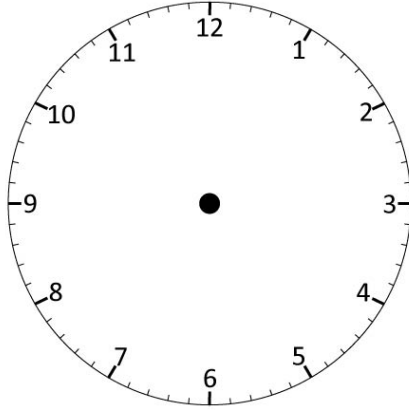
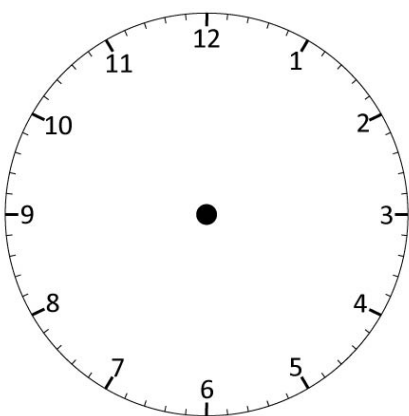
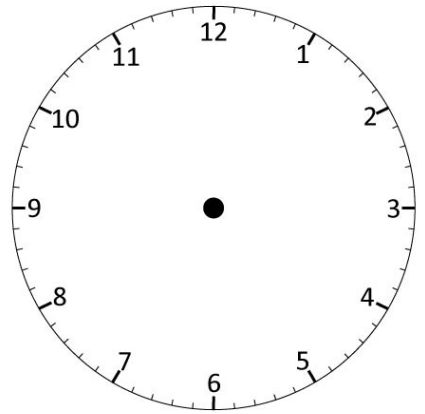
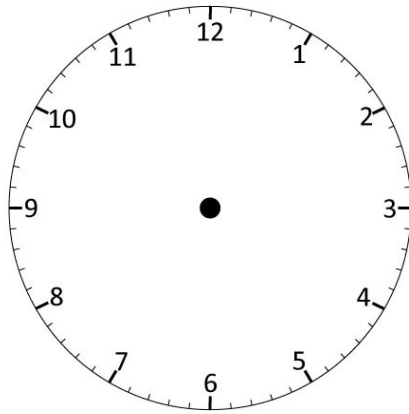
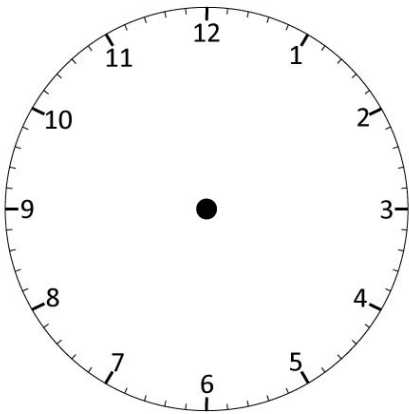
11:45

06:00

## Check your understanding: Questions

Draw hands on clock faces to show these times:

- Quarter to 12
- Twenty past 9
- Ten to 5
- A time between half past 6 and 7 o'clock
- A time between 3 o'clock and half past 3.
- A time closer to 10 o'clock than 11 o'clock.



## Check your understanding:

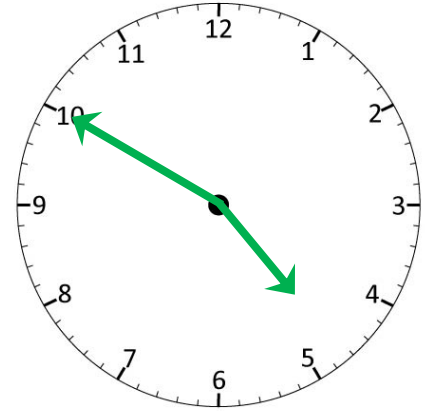
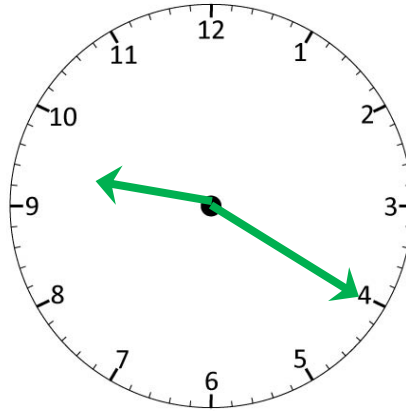
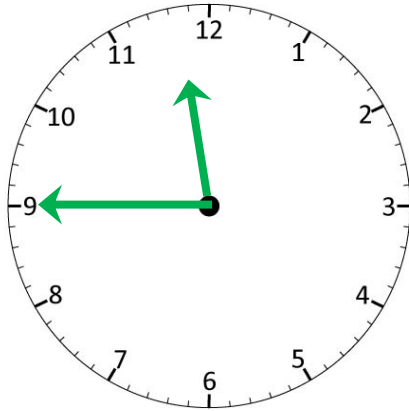
### Answers

Draw hands on clock faces to show these times:

Quarter to 12

Twenty past 9

Ten to 5



- A time between half past 6 and 7 o'clock  
Accept any time accurately drawn between these two times.
- A time between 3 o'clock and half past 3.  
Accept any time accurately drawn between these two times.
- A time closer to 10 o'clock than 11 o'clock.  
Accept any time accurately drawn between these two times.

Make sure that the hour hands aren't pointing exactly to an hour, but are approximately where they should be, between hours.